

Mentee Information Packet

Mentoring Aspiring Graduate students and building an Inclusive Community (MAGIC)



Table of Contents

Table of Contents	2
Setting Up Your Mentee Profile on the Husky Mentor Network (HMN)	3
Initiating Your Profile	3
Personal Information	5
Education	7
Demographic and Background Information	9
Education and Career Goals	11
Navigating the HMN	16
Meeting Topics Menu	21
Appetizers	21
Main Course	21
Dessert	22

Setting Up Your Mentee Profile on the Husky Mentor Network (HMN)

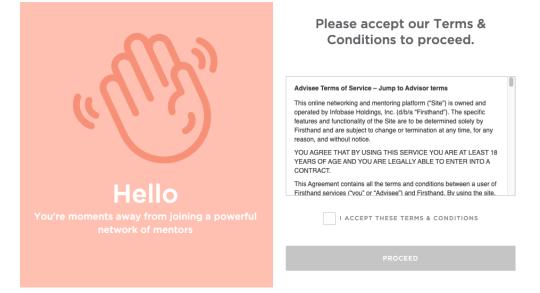
HMN Login URL	http://uconn.firsthand.co/
Vendor Support Contact	uconn@firsthand.co
MAGIC Group Contact	Eiling Yee eiling.yee@uconn.edu
Center for Career Development Platform Administrator Contact	Darlene Reynolds Assessment & Technology Coordinator <u>Darlene.reynolds@uconn.edu</u> 860-486-6156

• You should have received an invitation email from <u>uconn@firsthand.co</u> with a link to

begin setting-up your profile

Initiating Your Profile

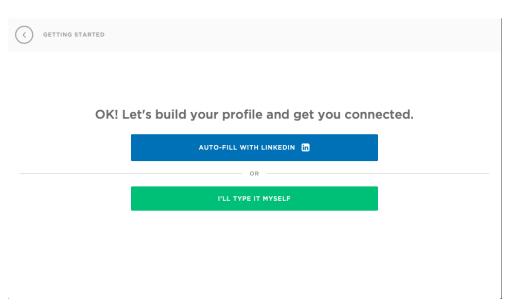
• You'll first be prompted to accept the Terms and Conditions



• In response to, "I'd like to be..." select "An Advisee." If this question does not automatically appear after accepting the Terms and Conditions, proceed to the next step.



- If you have a LinkedIn profile, you can connect it by selecting "Auto-fill with LinkedIn." This will automatically upload your LinkedIn information to your new HMN advisee profile. After linking your LinkedIn profile you can manually edit the information on your HMN advisee profile.
- Otherwise, you can manually enter the information by selecting "I'll type it in myself."



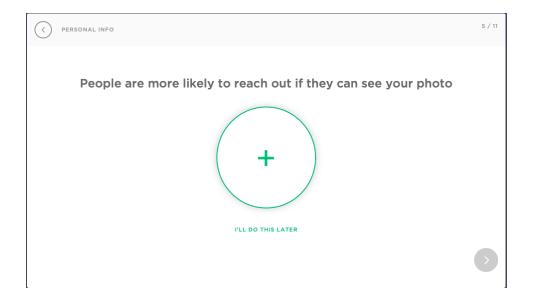
Personal Information

• You'll be prompted to enter your personal information, including your name and current

city or town (the system will not accept a street address).

C PERSONAL INFO			1 / 11
My name is			
*Required field			
FIRST NAME*		LAST NAME*	
I			
C PERSONAL INFO			4 / 11
	I curren	tly live in	
	*Required field		
	CURRENT LOCATION*		
l			

• When prompted to upload a picture, you can either upload a picture of yourself (strongly recommended) and click the green arrow or select "I'll do this later" to proceed.



Education

- You'll be asked what class you belong to at UCONN. If this does not apply to you, select "I'm not a current or former student" and you'll be asked about your affiliation with UCONN. In response to "I am a…" select from the menu. If you are unsure, select "Friend"
- If you are or were a UCONN student, provide your class year and month

At University of Connecticut, I belong to the class of "eccured fiel UNITH UNITH UNITH Decome of the class of Presse enter your most recent graduation date. UNITH CORPORTER STUDENT UNITH	PERSONAL INFO				6 / 11
"Required field VYY M VYY M Dease enter your most recent graduation date. UNOT A CURRENT OR FORMER STUDENT X TATA CURRENT OR FORMER STUDENT X Image: State Student RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER	At U	Jniversity of C	onnecticut, I bel	long to the clas	s of
VVVV MM Please enter your most recent graduation date. I'M NOT A CURRENT OR FORMER STUDENT I AM A 6 I AM A 7 I AM A				0	
Please enter your most recent graduation date. I'M NOT A CURRENT OR FORMER STUDENT I AM A FESSONAL INFO I A MA FELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER		YEAR*	MONTH		
PERSONAL INFO PERSONAL INFO		YYYY	MM		
Image: Sersonal info 6 Image: Sersonal info Image: Sersonal info Image: Sersonal info Faculty member Staff Staff Image: Sersonal info Staff Image: Sersonal info <t< td=""><td></td><td>Please er</td><td>nter your most recent grad</td><td>duation date.</td><td></td></t<>		Please er	nter your most recent grad	duation date.	
I am a RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER		I'M NG	OT A CURRENT OR FORMER	STUDENT	
I am a RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER					
I am a RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER					
I am a RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER					
I am a RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER	l				
I am a RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER					6 / 1
RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER	PERSONAL INFO				0 / 1
RELATIVE OF A STUDENT OR ALUM FACULTY MEMBER STAFF EMPLOYER PARTNER					
FACULTY MEMBER STAFF EMPLOYER PARTNER			I am a		
FACULTY MEMBER STAFF EMPLOYER PARTNER					1
STAFF EMPLOYER PARTNER		RE	LATIVE OF A STUDENT OF	RALUM]
EMPLOYER PARTNER			FACULTY MEMBER		
EMPLOYER			STAFF]
PARTNER			STAT		
			EMPLOYER		
			PARTNER		1
FRIEND]
			FRIEND		
EMPLOYER			EMPLOYER]

• If you select that you were a student from UCONN, it'll ask you to provide your degree and field of study

Connectiout with a	
connecticut with a	
FIELD OF STUDY* Enter a field of study	
DEGREE	
other years or other schools later	
	>
	Enter a field of study DEGREE

• You'll be asked to select any groups you're affiliated with at UCONN (if any)

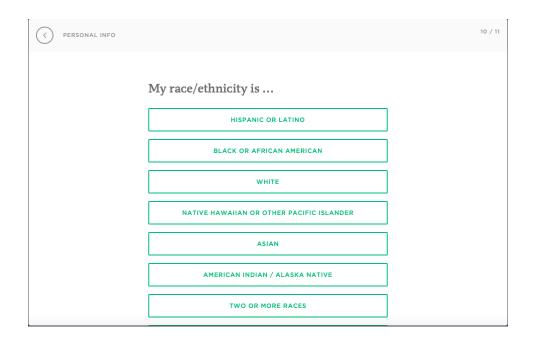
PERSONAL INFO		8 / 11
	Add any groups you affiliated with:	
	Select Schools	
	Agriculture, Health and Natural Resources	
	Business	
	Continuing Studies	
	Education	
	Fine Arts	
	Liberal Arts & Sciences	
	Nursing	
	Pharmacy	

Demographic and Background Information

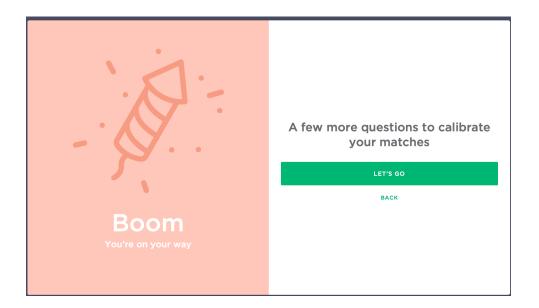
• You'll now be asked to provide some demographic and background information

including gender, race/ethnicity, and languages you speak

C PERSONAL INFO		9 / 11
	I identify as	
	FEMALE	
	MALE	
	NON-BINARY	
	I'D RATHER NOT SAY	
	WHY AM I BEING ASKED THIS?	



C PERSONAL INFO		11 / 11
	I speak the following languages fluently	
	V ENGLISH	
	+ ADD A LANGUAGE	
	WHY AM I BEING ASKED THIS?	
		•



Education and Career Goals

- The next section will ask about your goals which will help us understand how to best help you. If you are unsure about any questions please feel free to skip them or provide your best guess. You can always edit these later on your profile.
- You'll be asked about what you'd like help with. For this question, select "Get Into School"

CAREER GOALS		2 / 6
Tł	ne #1 thing I hope an advisor can help me with is	
	CHOOSE ONE	
	LAND A JOB/IMPROVE MY CAREER	
	IMPROVE ACADEMICALLY	
	GET INTO SCHOOL	
	MANAGE OR START A BUSINESS	
	FIGURE OUT WHAT I SHOULD BE DOING	
	A Please select an option above.	
		\bigcirc

- Next, you can specify more about what parts of the grad school application process you would like help with. For example, if you'd like help with your graduate school application, select "application materials."
- The topics you select are <u>not</u> the only topics you can talk about with mentors. They are just to get a general idea of the type of help you are looking for.

Right now, I could really use help with	
CHOOSE UP TO THREE	1
TALKING TO SOMEONE WHO'S STUDIED WHERE I'M APPLYING	
APPLYING TO BUSINESS SCHOOL	
APPLYING TO COLLEGE	
APPLYING TO PREP SCHOOL	
✓ FINDING A GRAD PROGRAM	
✓ GRAD INTERVIEWS	
V APPLICATION MATERIALS	
CHOOSE A DIFFERENT CATEGORY	
	>

• The next few questions ask about your career interests, for example, where you would like to live and what industries, employers, and roles you would like to work in. If you are unsure, please feel free to skip these questions.

< CARE	ER GOALS		3 /
		In five years, I could see myself living in	
		I'M REALLY NOT SURE	
	Top cities among ad 1. New York, NY 2. Hartford, CT 3. Boston, MA	visors on the network	
			>

CAREER GOAL	.5	4 / 6
	I could see myself working in these industries	
	INDUSTRY	
	Choose an industry	
	I'M REALLY NOT SURE	
: Top indust	tries in your locations	
	Education	
	cial Services	
3. Insura	nce	
		Ø

CAREER GOALS		5 / 6
	I'd like to work for an employer like	
	EMPLOYER	
	I'M REALLY NOT SURE	
Top employers 1. Walt Disney 2. Viacom 3. TicketNetw		
		•

CAREER GOALS		6 / 6
	I could see myself in the following roles	
Most popular roles 1. Education 2. Other 3. Legal	at your employers	
		\rightarrow

• The next page will confirm the interests you expressed on the previous pages

LAST STEP!				
So, to confirm				
I am a friend of University of Connecticut.				
I could see myself				
working in the Entertainment industry				
And I'd like some help right now with Finding a Grad Program, Grad Interviews, or with Application Materials.				
Ready to meet your advisors?				
MEET MY ADVISORS				

- You'll then be provided with matches from the HMN's algorithm which uses information that mentors and mentees provide in their profiles. So, the more information you provide, the better the matches! You can also manually search for matches which we'll cover in the Navigating the Husky Mentor Network section.
- You can click the green button to begin meeting with your suggested matches or you can skip this step by clicking "Find my advisor later."

	Based	on what you've told us, these mentors should be a good fit.			
	0	Nikole Giovannone 38% — Graduate Student at University of Connecticut			
Q		From Nikole: "My name is Nikole, and I am currently a fourth-year Ph.D. student in Speech, Language, and Hearing Sciences at the University of Connecticut. My research focuses on differences in speech per" show more			
		MEET NIKOLE			
	FIND MY ADVISOR LATER				

• And now you have finished setting up your profile and can start meeting with mentors!

	Here's what to expect
	-
\tilde{a}	Advisors have raised their hands to help you! Don't be scared to reach out. Remember that they were once in your shoes.
anny	Better profile = better advisor matches Make sure your profile is as complete and accurate as it can be, so that we can find the best advisors for you.
You're done!	Click below to browse your entire network and book your first meeting!
	GOT IT

• Note that the second time you try logging into your profile, you will be prompted to

"reset your password". This is because HMN did not ask you to create a password during

account setup. Please just enter your desired password and click "reset".

Reset Your Password

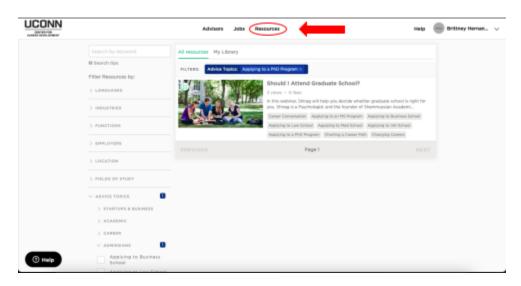
Password	Re-enter Password			
	••••••	t ~		
✓ I agree to the Terms of Service and have read the Privacy Policy				
Once you create an account you'll start receiving Firsthand emails. You can unsubscribe at any time.				
Reset Password				

Navigating the Husky Mentor Network (HMN)

• After completing your profile, you'll be redirected to the Home Page of the HMN site.

	Search Search	Q Messages 🗐	Saved
斺 Home			Upcoming
The Library	Welcome Diana!		My Profile Settings
🟛 Vault Law			Sign out
♀ Careers	Your Advisor Matches		← →
🗇 Jobs	Eiling Yee	Wesley Leong	
Advisors			
🛛 Video Library	Associate Professor of Psychological Sciences at the University of Connecticut (she/her/hers) Linkedin Profile Critique	PhD Student in Language a at UConn LinkedIn Profile Critique	nd Cognition
	Linkeum Frome Childue	📋 1 session	

• You can find helpful resources by clicking the Resources section at the top of the page. For example, this resource titled, "Should I Attend Graduate School?" could be helpful if you're still trying to decide if you should go to grad school. It is not necessary to review any of these resources before meeting with mentors, but it may help you generate questions for them.



• To edit your profile use the dropdown menu in the top right corner and select "Edit Profile." Here you can edit any of the information that you provided during the profile set up.

CONN		Advisors Jobs Resources	naip 🖉 Brittnay Harnar
	Edit profile Personal into Advent Mis Debastion Work Experience Oraces	Personal Info	+
		hernandedbillssufulletan.edu PROSE SUBJER (0P2004L) +1	
() Help		NECENVE TEXT HERALES REWINDERS, HORMAL TEXT AND DATA BATTELAMELT. CUIDENT LOCATION" Vernor, CT 06066, USA	

• You can search for mentors and schedule meetings by going to "Advisors" at the top of

OCUNN OPEN FOR		Advisor	Jobs Resources	Halp 👘 Brittney Hansan.
	Search by keyword	TERE Perform	g Aspiring Graduate students and building an inclusive Community (NASI	0
	@ Search tips		Crystal Mills	HATCHED BTS
	Show only: AVAILABLE NOW		Institute Coordinator at the University of Conne	ecticut
	MENTORING ASPRENG GRADUATE STUDENTS AND BUILDING AN INCLUSIVE COMMUNITY (MAGIC)	Dely Lade Left File	University of Connecticut - Institute Coordinator - United Leasing's Hospitality Group - Assistant Manager - 17 - 18 University of Connecticut - Administrative Specialist - 17	States '18 - Present
	Pilter Advisors by:		Show all	
	 ADVICE TOPICS 		Q University of Connecticut - Bachelor's degree University of Connecticut - Bachelor's degree	
	> CARLER > STARTUPS & BUSINESS		University of Connecticut School of Business - Master of B Administration - MSA	Loineto
	> OPPORTUNITIES		Business Liberal Arts & Sciences	
	> ACADENIC			
	> ADMINETONS		Gerry Altmann Professor at University of Connecticut	MATCHED 80%
	> EMPLOYERS	香人	University of Connecticut - Professor - Hanafield 14 - Pres	ent
	> LOCATION	I CONFULT	University of Sussex - ISS: University of Edinburgh - PhD	
(1) Help	> FIELDS OF STUDY		Liberal Arts & Sciences	

• Once on the Advisors Page, be sure you are searching within the MAGIC network by checking only the box on the left panel that says "Mentoring Aspiring Graduate Students And Building An Inclusive Community (MAGIC)"

the page.

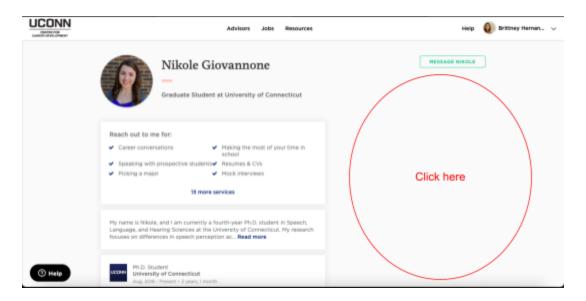
• On this left panel, you can also refine your matches using the checkboxes in the "Filter Advisors by" section. Alternatively, you can use the search bar to look for your own keywords such as "cognitive."

		Advisors	Jobs Resources	Halp 🛛 Brittney Haman 🗸
	Search by keyword	PLIERE Perform	a Aspiring Staduate students and building an inclusive Community	(MASIE)
	Service tage Show definition Articular tage Mitario 100 KN0, Addressed Mitario 100 KN0, Addressed Contensioner (or Addresse) Pittario Addresses tage	Ter same	Crystal Mills Institute Coordinator at the University of O University of Convecticat - Institute Coordinator - U Leaning's Heapthility Group - Assistant Manager - T University of Convecticat - Administrative Specials Show at	Initiad States 18 - Present 7 - 18
	 ADVICE TOPICS CAREER STRATUPS & BULINESS OPPORTUNITIES 		University of Connecticut - Bischelor's degree University of Connecticut - Bischelor's degree University of Connecticut School of Business - Misch Administration - MSA Business University - MSA	er of business
	> ACADENIC > ADMISSIONS		Gerry Altmann Professor at University of Connecticut	NATO BOTA
	> EMPLOYERS		D University of Connecticut - Professor - Hanafield 14	- Present
	> LOCATION	PI CONFULT	Q University of Sussex - ISC. University of Edinburgh - PhD	
(2) Help	> FIELDS OF STUDY		Liberal Arts & Sciences	

• When you find an mentor you want to meet with, click on their name to open their profile

CENTER FOR CAREER DEVELOPMENT	Advisors	Jobs Resources	Help 🦞 Brittney Hernan 🗸
	٨	Janis Lucky [] President at Rubicon Center for Counseling & Wellner [] Rubicon Center for Counseling & Wellness - President - Hamder Youth Continuum - Senior Director - New Haven '99 - 17 [] Southern Connecticut State University - Master of Science (MS) University of Connecticut - Doctor of Philosophy (Ph.D.) []	
	NEW Revenues and the second se	Nikole Giovannone Graduate Student at University of Connecticut I) University of Connecticut - Ph.D. Student - 'IB - Present Q Mount Holyoke College - Bachelor of Arts (B.A.) University of Connecticut - Doctor of Philosophy (Ph.D.) Liberal Arts & Sciences	MATCHED 67%
() Help	NEW.	Emily Yearling Instructor of Record at University of Connecticut University of Connecticut - Graduate Assistant - 17 - Present University of Connecticut - Instructor of Record - (21 - Present	MATCHED 67%

- Once on their profile you can schedule a meeting with them in the "Book a Consultation" panel.
- Safari users might experience a glitch where this panel flickers. To fix this, click the blank grey area on the right panel.
- Google Chrome and the mobile versions of the HMN do not experience this glitch.



UCONN CENTER FOR CAREER DEVELOPMENT	Advisors Jobs Resources	Help 🕘 Brittney Hernan 🗸
	Wikole Giovannone	MESSAGE NIKOLE
	Reach out to me for: Career conversations Making the most of your time in school Speaking with prospective students Resumes & CVs Picking a major Mock interviews 13 more services	Book a consultation Choose a topic: Career Conversation (30 min) Book from my available times:
	My name is Nikole, and I am currently a fourth-year Ph.D. student in Speech, Language, and Hearing Sciences at the University of Connecticut. My research focuses on differences in speech perception ac Read more	WED THU FRI SEP 15 SEP 16 SEP 17 - 4:00 PM 9:00 AM 4:30 PM 9:30 AM
() Help	Ph.D. Student University of Connecticut Aug. 2018 - Present + 3 years, 1 month	10:00 AM

• You can also send a message to the mentor. Using the "Message" at the top of their profile. You might message a mentor for example, if you'd like to talk about a topic they don't list on their profile and want to check to see if they are able to help you.

UCONN	Advisors Jobs Resources	Help 🔞 Brittney Herner 🗸
	Wikole Giovannone	
	Reach out to me for: Career conversations Hubing the most of your time in School Speaking with prospective studentse Resumes & CVS Picking a major Hubin terviews 13 more services	Book a consultation Choose a topic Career Conversation (30 min) 2
	My name it Milolia, and I am currently a fourth-year Ph.D. student in Speech, Language, and Hearing Sciences at the University of Connecticut. My research focuses on differences in speech perception ac Read more	Book from my available times: 1000 1744 - 4.00 PM - 4.00 PM - 4.00 PM
() Help	Hussen University of Connecticut Aug. 2010 - Preset - J years, Insurth	1000 AM 10:30 AM

Meeting Topics Menu

If you are unsure what to talk about in your meeting, these topics might help you figure out what types of questions to ask! You can also select 'Is grad school for me?' if you don't feel that any of these topics are relevant to you yet.

Appetizers

Interested in grad school but haven't begun the application process yet

Finding Graduate Programs – This topic is about what you should be looking for in a program or advisor, and some ways you can learn about those programs (Topic: Finding a grad program)

What You Can Do Now to Make Yourself a Better Applicant – This topic is great if you want to know what skills or experiences you should be looking for/working on now to make yourself a better applicant/ grad student down the line (Topic: Finding a grad program)

What Do Professors Look for in a Grad Student – This topic will give you a look into what your mentor in particular thinks makes a good grad student, and how you can also gain those skills (Topic: Finding a grad program)

Getting Your Foot in the Door - If you are interested in how you can make first contact with a professor, make a good first impression to a program, or how to make sure your application gets noticed, this topic is for you! (Topic: Finding a grad program)

Main Course

In the process of applying to grad school and getting ready for interview

Letters of Rec & Personal Statements – This topic is great if you want advice on how to ask for letters of rec, or what you should include in your personal statement (Topic: Application materials)

CV Review – This topic gives you a chance to get feedback on your current CV, how you can improve it, and what you can do to add to it. (Topic: CV and Resume Critique)

Interview Advice – If you are worried about going for interviews, this topic is for you! Your mentor can give you tips on how to stay calm, and what kind of questions you should ask. (Topic: Grad interviews)

Finding a Good Match – This topic can help you learn about what you should be looking for in a program or potential PI, and some red flags to watch out for. (Topic: Finding a grad program)

I Wish I Had... – *This topic is great for learning what your mentor wished they had known/ done during their application process (Topic: Finding a grad program)*

Masters vs PhD – Though most of our mentors have or will have a PhD, they can help you learn about some key differences in getting these degrees. (Topic: Is grad school for me?)

Dessert Accepted into a grad program

Picking a Research Topic – *If you are worried about how to find a research project that you are passionate about or how to find ways to engage your own research interests in grad school, this topic is for you (Topic: Finding a grad Program)*

Work/ Life Balance – This topic is all about finding that ever elusive balance

between grad school and the rest of life. Mentors can give you tips for self-care, and taking time. They can also assure you that you deserve a balance! (Topic: Work life balance)

Funding – This topic is all about making sure you know how to find funding in grad school. Learn about common funding sources, and funding opportunities to look out for. (Topic: Financing grad school)